



UTHM.PPUK/AV/PHD/PV/E-09/2022

**CENTRE FOR GENERAL STUDIES AND CO-CURRICULAR
UNIVERSITI TUN HUSSEIN ONN MALAYSIA**

DOCTOR OF PHILOSOPHY (PhD) PRE VIVA EVALUATION

EXAMINER REPORT

STUDENT'S NAME	
MATRIC NUMBER	
RESEARCH TITLE	
TOTAL MARKS (PART A+PART B)	/100
OVERALL COMMENTS	
DATE	
EXAMINER'S NAME	
SIGNATURE AND OFFICIAL STAMPS	



CENTRE FOR GENERAL STUDIES AND CO-CURRICULAR
SEMESTER 1 SESSION 2022/2023
DOCTOR OF PHILOSOPHY (PhD)
RUBRIC FOR PRE-VIVA (EXAMINER FORM)

PART A (THESIS WRITING: 60%)

Guideline for ASSESSOR in Using This Form:

Having assessed the research, the examiner is requested to complete this form by allocating the marks in accordance with the scale at the score's column.

ELEMENT & DESCRIPTION	LEVEL	VERY POOR	POOR	FAIR	GOOD	EXCELLENT	Weighted score			
		1	2	3	4	5	Score	Weightage	Marks	%
TITLE										
The title carries the exact meaning and covers the study carried out	PLO2 C5	Student states a title that blurs the meaning and does not cover the study conducted	Student shows a title that has an unclear meaning and covers the conducted study	Student outlines a title that has a meaning and covers the conducted study	Student summarize a title that has a good meaning and covers the conducted study	Student generates a title that has a good meaning and covers the conducted study		3	0	0
ABSTRACT										
Background and objectives of the research, methods, significant results and major findings, brief summary and conclusion	PLO2 C5	Student states very poor background, objectives, methods, significant results, major findings, brief summary and conclusion, that does not cover the study conducted	Student shows poor background, objectives, methods, significant results, major findings, brief summary and conclusion, that has poorly cover the study conducted	Student outlines fair background, objectives, methods, significant results, major findings, brief summary and conclusion that has fairly cover the study conducted	Student summarizes well background, objectives, methods, significant results, major findings, and brief summary that has a well precise, well conclude and cover the study conducted	Student compiles excellent background, objectives, methods, significant results, major findings, and brief summary that has a excellent precise, excellent conclude and cover the study conducted		5	0	0
INTRODUCTION										
Research background, aims, objectives are attention-getting, lays out the problem well, problem statement, and establishes a framework for the rest of the research, supporting literatures and solid justification on the purpose of the research work, novelty and contributions towards the research work, scope and limitation of study	PLO2 C6	Student outlines this chapter, but does not consist of research background, unclear problem statement and research gap, blur goal and research question, cannot justify the significant and limitation	Student outlines this chapter, which consists of research background, poor problem statement and research gap, blur goal and research question, cannot justify the significant and limitation	Student shows the chapter that consists of the research background, states the problem statement, the research gap is unclear, the goal and research question are moderately measurable, and states the significant and limitation	Student generates good chapter that consists of the research background, states the problem statement, the research gap is clear, the goal and research question are measurable, and states the significant and limitation	Student revives the chapter very well that consists of research background, lays out the problems and show the research gap well, measurable objective and research question, justify the significant and limitation		4	0	0
LITERATURE REVIEW										

Relevant supporting review and the topic is critically reviewed, comprehensive and critically written literature review, relevant and up to date literature, literature gain from reliable source, balance between opposing and supporting literature	PLO2 C6	Student states very weak supporting literature review, topic is presented in an unclear manner, does not propose a conceptual framework	Student describes supporting literature review, topic is presented in an unclear manner, does not propose a conceptual framework	Student prepares supporting literature review, topic is easily reviewed, designs a confusing research / conceptual framework	Student defends good in supporting literature review, topic is easily reviewed, designs a good research / conceptual framework	Student explains and generates very well relevant literature, critically examine the topic, interpret and design a clear development of the research / conceptual framework		4	0	0
LITERATURE REVIEW										
Demonstrate that area of study is not a duplication of work done earlier and should contain an element of originality	PLO11 A5	Student does not display ethics and emerging professional issues, its complexities, and implications to advancement of research	Student display poorly ethics and emerging professional issues, its complexities, and implications to advancement of research	Student performs ethics and emerging professional issues, its complexities, and implications to advancement of research	Student performs good ethics and emerging professional issues, its complexities, and implications to advancement of research	Student displays and verifies excellent ethics and emerging professional issues, its complexities, and implications to advancement of research		5	0	0
METHODOLOGY										
Research Design	PLO3 P5	Student very poor ability to design and implement or adapts highly advanced, specialized research design and methodologies which is concerning field of specialization	Student poorly ability to design and implement or adapts highly advanced, specialized research design and methodologies which is concerning field of specialization	Student ability to design and implement or adapts highly advanced, specialized research design and methodologies which is concerning field of specialization	Student calibrates well ability to design and implement or adapts highly advanced, specialized research design and methodologies well which is concerning field of specialization	Student varies very well the ability to design and implement or adapts very well highly advanced, specialized research design and methodologies which is concerning field of specialization		5	0	0
Selecting suitable technique, methods and procedure towards achieving research objectives	PLO7 C6	Student very poor explain suitable technique, methods and procedure towards achieving research objectives	Student poorly explain suitable technique, methods and procedure towards achieving research objectives	Student able to explain suitable technique, methods and procedure towards achieving research objectives moderately	Student able to well explains suitable technique, methods and procedure towards achieving research objectives	Student able to composes and generates suitable technique, methods and procedure towards achieving research objectives excellently		5	0	0
RESULTS & DISCUSSION										

Establish new knowledge and appropriate tools of analysis	PLO6 P6	Student very poor establish new knowledge and appropriate tool of analysis	Student poorly establish new knowledge and appropriate tool of analysis	Student moderately establish new knowledge and appropriate tool of analysis	Student well establish and adapts new knowledge and appropriate tool of analysis	Student excellently establish and originates new knowledge and appropriate tool of analysis		5	0	0	
Critical evaluation of numerical and/or graphical data	PLO7 C6	Student very poor critical evaluation of numerical and / or graphical data	Student poorly critical evaluation of numerical and / or graphical data	Student moderately critical evaluation of numerical and / or graphical data	Student well composes critical evaluation of numerical and / or graphical data	Student excellently categorizes and organizes critical evaluation of numerical and / or graphical data		5	0	0	
A clear statement of expected results and consistent with the objectives, analysing data using suitable techniques, Presenting data using suitable techniques, interpretations of finding is coherence with the research objectives, discussions of findings is structured and critical	PLO8 C6	Student defines an unclear statement of expected results and inconsistent with the objectives.	Student defines an unclear statement of expected results and partially consistent with the objectives.	Student relates a moderate statement of expected results and consistent with the research objectives, discussions of findings is constructs.	Student well demonstrates and generates a clear statement and discussion of expected results and consistent with the research objectives, discussions of findings is well constructs and well critical.	Student excellently demonstrates and composes a clear statement and discussion of expected results and consistent with the research objectives, discussions of findings is well constructs and well critical.		5	0	0	
CONCLUSION & RECOMMENDATION											
A clear descriptions of research contributions and recommendation on significant follow-up actions/ research	PLO9 A5	Student defines an unclear descriptions of research contributions and inconsistent recommendation on significant follow-up actions/ research	Student defines an unclear descriptions of research contributions and provide poor recommendation on significant follow-up actions/ research	Student relates a moderate descriptions of research contributions and recommendation on significant follow-up actions/ research	Student verify a clear descriptions of research contributions and recommendation on significant follow-up actions/ research	Student designs and explains very well a clear descriptions of research contributions and recommendation on significant follow-up actions/ research		5	5	25	5
REFERENCES											

References are written in accordance to the prescribe format, selections of references sources are reliable and coherence to the text, matching in-text citation with the references list	PLO6 C5	Student lists a thesis with unnecessary citations, insufficient number of references and digital skills, the sources of the references are uncertain, and the citations are inconsistent with the list of references	Student shows a thesis with some citations, insufficient number of references, less digital skills used, the sources of the references are a few, and the citations are not consistent with the list of references	Students able to identify and develop good references skill and style using online and others relevant database	Student justify and interpret thesis appropriately and cites the required number of references, digital skills are used, the sources of the references are reliable, and the citations are consistent with the list of references	Student revives and reorganizes well the thesis appropriately and cites the required number of references, digital skills are well used, the sources of the references are very reliable, and the citations are very consistent with the list of references	5	5	25	5
LANGUAGE & STYLE										
A clear statement of expected results and consistent with the objectives, overall thesis is written in compliance to the format of UTHM's Thesis Writing Guide, the use of good and consistent writing styles, continuity and unity of ideas throughout the thesis, originally written with no evidence of plagiarism	PLO9 A4	Student thesis is unclear written in compliance to the format of UTHM's Thesis Writing Guide, inconsistent writing styles, no continuity and unity of ideas throughout the thesis, less originally written with less evidence of plagiarism	Student thesis is unclear written in compliance to the format of UTHM's Thesis Writing Guide, partially consistent writing styles, continuity and unity of ideas throughout the thesis, originally written with less evidence of plagiarism	Student thesis is moderate written in compliance to the format of UTHM's Thesis Writing Guide, the use of moderate and consistent writing styles, continuity and unity of ideas throughout the thesis, originally written with no evidence of plagiarism	Student able to organize writing format in compliance to UTHM's Thesis Writing Guideline and PPUK's Postgraduate Manual with consistent writing style without plagiarism	Student thesis is excellently performs and written in compliance to the format of UTHM's Thesis Writing Guide, the use of well and consistent writing styles, continuity and unity of ideas throughout the thesis, originally written with no evidence of plagiarism	5	4	20	4
TOTAL MARKS PART A										14

TOTAL MARKS (A + B) = / 100

Mark verified by:

Examiner's Name & Signature:

PART B (PRE-VIVA PRESENTATION: 40%)

ELEMENT	LEVEL	VERY POOR	POOR	FAIR	GOOD	EXCELLENT	Weighted score			
		1	2	3	4	5	Score	Weightage	Marks	%
PRESENTATION SKILLS (PLO5)	A5	Students does not maintains eye contact with the audience and is inappropriately animated (e.g., gestures, moving around, etc.), uses unclear and inaudible voice, delivery is rampant and lousy, and does not convey information	Students maintains eye contact with the audience poorly and is inappropriately animated (e.g., gestures, moving around, etc.), uses a clear but inaudible voice, delivery is poised but uncontrolled, and unsmooth information	Students maintains eye contact with the audience fairly and is appropriately animated (e.g., gestures, moving around, etc.), uses moderately clear and audible voice, delivery is moderately poised, controlled, and smooth information	Student acts and communicate well that include interactive communication using non-verbal(eye contact, gestures) and verbal communication (audible voice, pitch and tone) with clear slides presentation and well convey the information	Student displays and communicate effectively that include interactive communication using non-verbal(eye contact, gestures) and verbal communication (audible voice, pitch and tone) with clear slides presentation and excellently convey the information	5	10	50	10
ORGANIZATION OF THE PRESENTATION (PLO5)	A5	Student very poor presents data gained according to sequence with unappropriate language and unclear slides presentation	Student poorly presents data gained according to sequence with unappropriate language and unclear slides presentation	Student explains moderately data gained according to sequence with appropriate language and clear slides presentation	Student able to well acts data gained according to sequence with appropriate language and clear slides presentation	Student able to performs and serves excellently data gained according to sequence with appropriate language and clear slides presentation	5	10	50	10
Q & A SESSION (PLO11)	A5	Student answers and defends very poorly all project result, and cannot answer questions intelligibly	Student answers and defends poorly all project result, and cannot answer questions intelligibly	Student answers and defends moderately all project result, and the questions are answered moderately clear	Student verifes and defends well all project result, and answers questions clearly	Student influences and performs excellently all project result, and answers questions clearly and precisely	5	10	50	10
APPEARANCE (PLO8)	A4	Student shares visual aids very poorly, uninformative, ineffective, and not distracting, information is presented poorly, unappropriate and simple appearance	Student shares visual aids poorly, uninformative, ineffective, and not distracting, information is not enough presented, unappropriate and simple appearance	Student shares visual aids moderately, effective but not informative or distracting, information is moderately presented, appropriate and neat appearance	Student integrates well visual aids effective and informative, not distractingly, information is good presented, good appropriate and neat appearance	Student displays and influences excellently visual aids creatively, informatively, effectively, and not distractingly; information is presented well, well appropriate and neat appearance	5	10	50	10
TOTAL MARKS PART B										40

